



Perspective Training College

Unlocks the Door to Optimal Functioning!

Academic Programmes in Pastoral/Functional Therapy & Life Coaching

Prospectus

January 2020 to December 2020



Accredited Agency



Prof Annatjie Faul

Founders

PTC has been founded by **Annatjie Faul** and **Bertie Hanekom**. Annatjie is currently the Associate Dean of Academic Affairs at the University of Louisville in Kentucky, USA and Bertie is the managing director of PTC. He is currently enrolled for his doctoral studies at the North West University (Potchefstroom Campus).



Bertie Hanekom

How it all began ...

When Annatjie Faul and Bertie Hanekom met each other during a workshop in 1986, both had the same goal in mind: to find out what it means to counsel someone from a Christian perspective. Because they could not find programmes that really met these requirements, they decided to develop the programmes themselves. And so a partnership, which eventually led to the establishment of Perspective Training College (PTC) in 1991, began.

It was important to them that PTC's programmes are not only biblical accountable, but also outstanding in quality. This was easier said than done, being more like a case of "fools rush in where angels fear to tread". During the first few years they were literally treading water. Without any theoretical foundation and prior knowledge of pastoral counseling they had to do extensive research from which they developed their own programmes. The result was that Annatjie and Bertie developed a few therapy sheets and homework assignments for clients. Although these therapy sheets and homework assignments were very effective, they exposed themselves to much criticism as they did not have the foundational theory to under girth their approach. For the first few years, this was the modus operandi of PTC: first to develop and use tried and tested methods (the praxis) resulting in, the current foundational theory.

An anthropology as central benchmark and guideline

Then they met Dr Floris Knouwds. At that stage he was busy with the formulation of a practical-theological anthropology for pastoral counseling therapy (his doctoral thesis was published in 1990 at Unisa). Dr Knouwds immediately realized that his anthropology was the theoretical basis for what Annatjie and Bertie practiced. As a result Dr Knouwds' thesis on anthropology became PTC's central theoretical philosophy and remains to this day one of PTC's "core" courses and the central benchmark and guideline of all programmes that PTC develops and presents. This anthropology thus openly declares what PTC believes about humanity.

Where Ecometrics comes from

At the same time the process of scale standardization was developed. Annatjie and Bertie soon realized that, if PTC really wanted to be unique and outstanding, they had to develop measurement scales. To achieve this, Annatjie studied in America for six months under Prof Walter Hudson where she mastered the process of scale standardization that led to the standardization of PTC's first assessment scales in 1994. This study was part of her doctoral studies at the former Rand Afrikaans University (RAU) and was published in 1995. As a result PTC developed the capability of measuring aspects of the above-mentioned anthropology scientifically, as this process takes the guesswork out of the helping process, is highly time efficient and makes it possible to counsel purposefully.

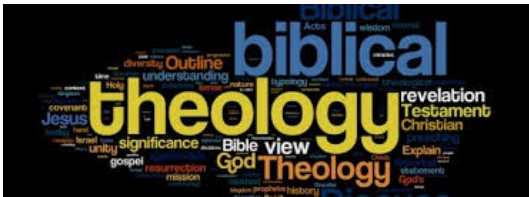
From pastoral counseling to functional therapy to life coaching

When they accredited the PTC programmes at the former Technikon SA (TSA), they decided to call it "Functional Therapy", as there were already similar courses accredited at the TSA. This name effectively summed up what PTC was all about: use everything that is functional - as long as it is ethical and effective!

Your client has a default future that will occur on its own if his life does not change. When he pays you he is paying you for his life to change.

For more detailed information on FT, visit www.functionaltherapy.co.za

What is Pastoral/Functional Therapy (P/FT)?



- Pastoral/Functional Therapy (P/FT) involves a comprehensive approach to human functioning based on the **integration of theology and social sciences**.
- P/FT is a powerful treatment, because it combines theological, scientific, behavioural and neurological aspects into one comprehensive approach: understanding and overcoming common psycho-social problems.
- P/FT was developed through extensive scientific evaluation.
- P/FT aims to help clients move from their defined emotional and behavioural problems, towards goals of how they would like to feel and behave.
- P/FT is goal-directed, systematic, problem-solving approaches to emotional and behavioural problems.
- P/FT focuses on how problems are being maintained as well as on searching for the root cause(s) of the problem.
- P/FT shows that some of the strategies people are using to cope with their emotional problems are actually maintaining those problems.
- P/FT offers practical tools for overcoming common emotional and behavioural problems.
- P/FT can address material from a person's past if doing so can help him/her to understand and change the way he/she is thinking and acting now.
- P/FT highlights learning techniques and maximize self-help so that ultimately any person can become his/her own coach.

Scientifically Research Based (SRB)

1. Science seeks testable theories
2. Based on empirical data systematically gathered rather than testimonial based
3. Publicly verified
4. Systematically replicable results

Reading is Rocket Science



Shelly Cornish
Functional Therapist in training

Prompt and professional responses to questions regarding the course, motivated me to enrol.

Since I have been enrolled as a student, I am more goal oriented as I believe I am fulfilling my purpose. I am excited that I am being equipped through knowledge and skills to focus on improving myself and to guide those that ask for help. The part-time course fits perfectly into my lifestyle, especially because the deadlines are guides and are not prescriptive, within reason.

What I like most about PTC's courses, are the practical workshop on Ecometrics and the client-centred reflection techniques. The toolbox and workbook are very useful. Studying at

PTC is a constructive way of spending time and growing personally. It is a theoretical and practical course, with an emphasis on skill.

I would absolutely recommend PTC, as the training is thorough and the staff are very committed and experienced.

About Perspective Training College

PTC's field of expertise is **human potential development**:

- PTC has been doing research and development of assessment scales, coaching and therapeutic programmes, etc. since 1991.
- These assessment scales and programmes are made available to coaches, pastoral & functional therapists and mentors, etc.
- These helpers are also trained in the effective use of these aids by means of courses and workshops.
- Our emphasis is on skills, ability to perform, as well as academic knowledge!

Every time you coach you change the world!



Students may enrol at any of the following Centra for Optimal Functioning:



Potchefstroom

7 Grietjie Street
Dassierand, 2531
Potchefstroom

PO Box 20842
Noordbrug
2522

Tel: 018 293 1416 / Cell: 082 256 9147

Fax: 086 692 1322

info@perspectivetrainingcollege.com

Alberton

Edgar Phillips, Tel: 011 907 7871 / Cell: 082 485 8755
esphillips@telkomsa.net



Bloemfontein

Elize Malherbe, Tel: 071 876 0851
malherbeelize@gmail.com



Hoedspruit

Ronelle Joubert, Cell: 082 787 4471
ronelle@ptchoedspruit.com



Kimberley

Estie Botha, Cell: 087 150 5058
estie@caritas.org.za



Paarl

Antoinette Rossouw, Cell: 083 679 2226
arossouw56@gmail.com



Become a social entrepreneur - a professional changemaker!

Accreditation

- PTC is a **Regional Service Centre** of Tshwane Institute of Technology (TIT).
- Tshwane Institute of Technology (Pty) Ltd is registered with the Department of Higher Education. Registration no: 2016/FE07/003.
- Tshwane Institute of Technology is accredited by Umalusi Council for Quality Assurance. Accreditation no: FET00033PA.
- Tshwane Institute of Technology is accredited by Quality Council for Trade and Occupations QCTO Nated 16/0194.

More details can be obtained from the Department of Education, QCTO and Umalusi.

Websites: www.education.gov.za & www.umalusi.org.za respectively.

- The focus of PTC's training is to provide you with the skills to build your own private practice as a **Life Coach**, enabling you to make a significant impact on the lives of others, while becoming financially independent.
- PTC is a tutor en mentor centre for online students who register with various universities.
- When a student is registered as such, he/she agrees that PTC will supervise and train them (tutor/mentor).
- All courses are less than 60 credits (NQF credit equivalent) and are **NOT SAQA accredited**.
- After the short courses have been completed, a student may apply for RPL (recognition of prior learning) to obtain the applicable qualification at an accredited university.
- PTC will assist students with these applications, nationally and internationally.
- At the completion of the Level 4 academic programme, online students may be supervised in the tutor and mentor process to **masters** and **doctors** degrees in Biblical Counselling.

Registration with ICR and/or CPSC

PTC is an **ICR Accredited Agency**. After successful completion of your studies, you can register with **International Coaches Register (ICR)**. You can also register with the Council for Pastoral & Spiritual Counselors.

Why Life Coaching?

As far as we know, the following options are available, should you want to register at a professional body:

	ICR	Council for Pastoral & Spiritual Counselors
Website	http://www.icr-coachregister.com	https://www.acrpafrica.com/council-for-pastoral-and-spiritual-counsellors-cpsc.html
Categories:	Associate Certified Life Coach Certified Life Coach	Religious Practitioner Advanced Religious Practitioner Religious Professional Religious Specialist

ICR Register refers to coaching as a form of counseling based upon an equal relationship in which the coach stimulates his / her client through a structured process to develop improved, more effective behavior, actions and performance.

COMENSA defines coaching as a professional, collaborative and outcomes-driven method of learning that seeks to develop an individual and raise self-awareness so that he or she might achieve specific goals and perform at a more effective level. Coaching is about creating change that helps to enhance performance and learning. Coaches emphasize new competencies, learning and goal attainment. In fact, a coach is a personal navigator for the journey of life, focusing on the wants and needs of the client. Everything in coaching hinges on listening with the client's agenda in mind.

At **PTC**, we decided to choose the **Life Coaching** option. The aforementioned definitions of coaching are 100% in line with the vision, mission and helping model PTC advocates.

**Show your clients what they cannot see.
Say to your clients what no one else would dare to say.
And you will have all the clients you ever desire.**

Training Programmes in Pastoral/Functional Therapy & Life Coaching

The Pastoral/Functional Therapy & Life coaching programmes are the result of:

- Four doctoral studies at UNISA and UJ (previously RAU) and the NWU (Potchefstroom Campus)
- Two M.A. degrees at UJ (previously RAU) and the NWU (Potchefstroom Campus)



The programmes were developed from the dynamic interaction between theology, psychology, neurology and the social sciences, enabling you to follow an integrated approach towards therapy.

Students are trained to help teens as well as adults. Although the programmes are theoretically sound, P/FT focuses on the actual practice of therapy/coaching, structures the therapy process and enables helpers to help more effectively.

Our Pastoral/Functional Therapy & Life coaching courses are currently used with great success to:

- help traumatized persons (teens and adults) to maximize their potential and live fulfilling lives, in spite of circumstances or bad experiences, with special attention given to behaviour- and adjustment problems.
- Develop insight and understanding into clients' functioning that will help the coach to motivate them and enrich their lives on a personal level.
- help people to manage their lives and problems effectively and responsibly.
- help people to prioritize their problems, to live in the here and now, identify and utilize underutilized opportunities, and get the most out of difficult situations.

Our P/FT & Life coaching Courses enable you to:

- assess quickly and effectively;
- get clients involved, enthusiastic and motivated;
- coach with a specific vision and structure;
- use thoroughly tested therapy aids (therapy sheets) in a practical, simple and visual way;
- manage group therapy sessions effectively (e.g. marriages and self enrichment groups).



Gerhard Turkstra
MLP Coach in training

My werkslading het my aanvanklik laat twyfel of ek moet inskryf. Gelukkig is daar baie begrip vir studente se werksomstandighede en probeer Perspektief altyd om ons te akkomodeer.

Ek het nie naasteby 'n idee gehad dat die kursus so volledig en omvattend is nie. So baie lewensaspekte word aangeraak. Die heel belangrikste gevolg van hierdie kursus sover was die persoonlike groei wat ek beleef - nie net geestelik nie, maar ook emosioneel.

Waarvan ek baie hou, is die "pre-test" op PTCFundi. Dit dwing my tot 'n voorlopige oorsig van die leereenheid. Ek geniet die ekometriese skale ook baie!

Die kursus rus ons toe om reeds van vroeg af in ons onmiddellike alledaagse omgewing (gesin, vriendekring, kerk, werk, skool, ens.) 'n ingesteldheid te ontwikkel vir die nood in die wêreld en dan die bemoediging wat moet volg. Die holistiese benadering van die kursus is ook 'n groot voordeel. Verder is die werkswinkels se waarde onmeetbaar (dalk sal 'n werkswinkel of twee ekstra per jaar ook werk).

Ek sal die kursus beslis aanbeveel!!!!

**Be YOU.
Because there is no coach like you in the world.
And that is priceless.**

Courses and Workshops presented

	Course	Workshop
Certificate in Pastoral/Functional Therapy (Life Coaching) - Level 1	☺	
Diploma in Pastoral/Functional Therapy (Life Coaching) - Level 2	☺	
Degree in Pastoral/Functional Therapy (Life Coaching) - Level 3	☺	
Postgraduate Diploma in Pastoral/Functional Therapy/ Life coaching - Level 4 (Academic Track)	☺	
Postgraduate Certificate in Ecometrics - Adult Assessment	☺	☺
Postgraduate Certificate in Ecometrics - Child Assessment	☺	☺
Postgraduate Certificate in Ecometrics - Career Assessment	☺	☺
Strategic Assessment Solutions for Business Coaches		☺
Intensive Intervention Strategies - Level 1		☺
Professional Facilitator Training: Working with Clients - Level 1		☺
How People Grow - Level 1		☺
Multi-Level Neuro-Tapping (MLNT) - Level 1		☺
Professional Facilitator Training: Working with Couples - Level 2		☺
Professional Facilitator Training: Working with Families - Level 3		☺



Annamie Aukett
Funksionele Terapeut

Wat dit vir my moeilik gemaak het om in te skryf by Perspektief, is die feit dat ek nie sou kon praktiseer as 'n geregistreerde berader wat kon eis van mediese fondse nie. Afstand tussen my en Perspektief was met tye ook 'n probleem. Ek sou graag nader wou wees aan julle ekperts vir raad, hulp en veral leiding.

Hierdie is die vinnigste lewensveranderende kursus! Dit was die grootste groeiproses in my lewe. Die studiemateriaal is baie interessant en bevat waardevolle inligting. Ek het gegroei vanaf iemand wat teruggetrokke was, met 'n lae selfbeeld, tot iemand wat nou voltyds in die beroep is met my eie werksplek waarvandaan ek "actually" geld verdien.

Ek het die meeste gehou van die verstaanbare manier en eenvoud van die studiemateriaal en die ander studie-inligting (hulpmiddels) wat lei tot definitiewe, besliste verandering by die kliënte.

Die kursusleiers het baie ondervinding, is ingelig en laat studente gemaklik voel. Verder is die kursus bekostigbaar. Ek het min of geen probleme ooit ondervind om te wag vir my studiemateriaal nie.

Ek sal die kursus definitief aanbeveel en my bedede is dat Perspektief van krag tot krag sal groei.



Yolandi Strydom
Funksionele Terapeut

Aanvanklik het ek gehuiwer om in te skryf, want Kuruman is ver van alles af. Ten spyte hiervan het ek tog ingeskryf. Hiervoor is ek baie dankbaar, want behalwe dat ek meer in myself gegroei het, gebruik ek nou funksionele terapie daagliks met oud en jonk. Dis 'n kas vol praktiese gereedskap.

Ek hou die meeste van verhoudingsterapie, refleksietegnieke en loopbaanbeplanning.

Vandat ek by Perspektief ingeskakel het, voel ek nie meer gestrand so alleen op 'n eiland nie. Die konneksie met die ander kursusingangers laat my voel dat ek aan 'n genesingspan behoort. Hulle dien as my ondersteungroep en die aanbieders se bystand en raad is van onskatbare waarde vir my.

Te danke aan die verhoudings by die kursus gesmee, het ek altyd die vrymoedigheid om die aanbieders te vra vir hulp, vier-en-twintig uur per dag.

By die kursus is dit so leersaam om as 'n groep koppe bymekaar te sit. Sommige onsekerhede wat ek probeer hanteer, word nie altyd uitgesorteer as ek so op my eie aansukkel nie.

Die kursus is 'n moet vir almal. Ek sal dit oor en oor doen, net om tussen my beradingsfamilie te wees en gekoester te voel.

Die gemaklike atmosfeer by die kursus en interaksie met almal, saam met die kennis wat ek opdoen, maak hierdie een van my prioriteite as ek my jaar beplan. 'n Moet vir almal. Hierdie kursus is so gebruikersvriendelik dat dit vir die publiek opgestel kan word. Almal wat stukkend is, sal ook soveel baat vind daarby



Tracy Grobbelaar
Functional Therapist in training

What nearly prevented me from enrolling, was anxiousness due to a lack of confidence that I have the ability to begin studying again, and a lack of available finance at the time I chose to enrol.

PTC is willing to listen and with honest and open communication we came to a viable solution re the lack of available finance. So I was able to enrol and in no time at all I received the study material. My anxiousness to study again was lessened as I realised that PTC is willing to help wherever possible, and I found the course material self-explanatory and well laid out and thus my confidence in studying was increased.

I specifically liked the fact that I learnt to be the client and thus to experience self-searching and what it is like to be "in the other chair" and with this experience I have tremendous growth in who I am and continually grow, which allows for greater insight into the study material as well as in dealing with clients.

A few other benefits about the PTC courses are:

- To be equipped to help other people in the most beneficial and real way that I have ever come across.
- To continually grow and have the latest methods and insights at hand as the PTC students, qualified therapists and college deans share current information.
- To be able to study online anywhere and anytime at the pace that I am able to and with illness, injury and general life happening I can pick up where I left off and keep on keeping on until I have completed what I set out to accomplish.

I recommend the PTC course to as many people as are available to listen and market it continually. The reason for this is many-fold. Here are only a few:

- I am positively passionate to share about PTC as my life has positively changed immensely' and I continue to grow and learn;
- It is the only course and method of training and therapy that I can passionately recommend as no other form of therapy gave me such insight and positive impact on who I am and how I cope in the circumstances around me, and how much more positively I can now cope;
- I have witnessed first-hand the positive change and growth in many clients' lives.
- I thoroughly enjoy the workshops which are so down-to-earth and informative, and look forward to attending many more.

Words cannot sufficiently express my passion for PTC as there are no words to describe the saving of so many lives from destruction; what it means to one person's life to change from negative coping to positive coping; to witness the happiness in finding self-worth, knowing love and being free from guilt and condemnation; to see clients find a new lease on life; and more ... and this all happens because ordinary people chose to study PTC courses and apply it to their own life in order to help so many others. I could easily write an essay on the topic, but best I get on with studying further. God bless you all and all who enter your doors or lives in many more tremendous ways PTC!



Dr Mari Laas
Funktioneele Terapeut

Aanvanklik was ek huiwerig om in te skryf as gevolg van 'n gebrek aan inligting en kennis aangaande die veld van ekometrie en funksionele terapie aangesien dit vreemd is in terme van sielkunde en ander terapieë.

Toe ek inskryf, het dit 'n ongelooflike wending in my loopbaan tot gevolg gehad. Dit het nuwe horisonne ontsluit en 'n totale nuwe beroepsrigting vir my geopen.

Dit het ook van my 'n entrepreneur gemaak en my genoodsaak om weer te studeer. Dit het ook vir my die moontlikheid geopen om meting/assessering te beoefen.

Ek het die meeste gehou van ekometrie, asook die kombinasie van teologie en menswetenskappe. Verder het dit nuwe loopbaan moontlikhede geskep. Dit skep die geleentheid om "sielkunde" te beoefen binne 'n religieuse konteks sonder dat enige van die twee velde inboet.

Ek sal die kursus aanbeveel vir enigiemand wat geroepe voel. Hierdie kursus is die mees lewensveranderende bydrae tot my loopbaan ooit! Ek het dit 12 jaar gelede gedoen en nooit weer teruggekyk nie. Dit het aan my die geleentheid gebied om 'n instrument te wees waar ek honderde kinders se lewens kon rig en 'n verandering kon teweegbring. Ek leer my kliënte ken en hulle kom terug met 'n tweede en 'n derde kind en ook broers- en susterskinders. Ek maak vriende met gesinne, families en uitgebreide gesinne. Ek reis die land deur (Upington, Ellisras, Louis Trichardt) en beleef gasvryheid en soveel toegeneetheit.



Yolandé van Heerden
Ecometrist

Ek was heeltemal onbewus daarvan dat daar so iets soos Ekometrie bestaan. Nadat ek daarvan te hore gekom het, sou net afstand en die praktiese uitvoerbaarheid daarvan my kon verhinder om in te skryf.

Ek het ongelooflik baie gebaat by die kursus. Dit het my ryper gemaak - in kennis. Dit het ook my sensitiwiteit teenoor andere verhoog, deurdat dit my bewus gemaak het van die effek van die verskillende konstruksies en hoe dit kan manifesteer in mense se lewens.

Die ekometrie-kursus gee vir 'n mens 'n praktiese, werkbare instrument om op 'n meetbare wyse met iets te werk wat andersins baie moeilik meetbaar is. Dis gebruikersvriendelik (die kursus en die sisteem), toeganklik vanaf enige plek in die wêreld, en dit is eksklusief - bedoelende net gekwalifiseerde ekometriste kan dit gebruik.

Ek sal die kursus sonder aarseling aanbeveel.

Die dosent se uiters praktiese en plat op die aarde onderrigmetode was vir my van groot waarde, so ook die toeganklikheid van die personeel by Perspektief as mens vashaak met iets en ekstra hulp of leiding nodig het.

Where do I start?

	No tertiary qualification or experience	Short and/or certificate courses that amounts to 120 credits (1 year of training) *	Short and/or certificate courses that amounts to 240 credits (2 years of training) *	Short and/or certificate courses that amounts to 360 credits (3 years of training) * & at least 5 years of experience
Name of Course	Level 1 Pastoral/Functional Therapy (Life-Coaching)	Level 2 Pastoral/Functional Therapy (Life-Coaching)	Level 3 Pastoral/Functional Therapy (Life-Coaching)	Level 4 Pastoral/Functional Therapy (Life-Coaching)
Qualification awarded	Certificate in Biblical Counselling	Diploma in Biblical Counselling	Degree in Biblical Counselling	Postgraduate Diploma in Biblical Counselling
Career or ministerial opportunities	Work as a student life coach at churches & schools at basic level under supervision of a qualified therapist / counsellor / minister / Life Coach	Work as a student life coach at churches & schools at post basic level under supervision of a qualified therapist / counsellor / minister / Life-Coach	Work as a life coach, doing community work and life coaching at intermediate level at churches & schools under supervision of a qualified therapist / counsellor / minister / Life Coach	Private practice as a Life Coach Community work and Life coaching at advanced level
Course fees and payment options	Registration R 15 600.00 ** R 1 150.00 (non refundable) & 10 X R 1 560.00 Workshops R 4 800.00 Total: R 21 550.00 Issuing of Certificate: +/- R 1 900.00**	Registration R 15 600.00 ** R 1 150.00 (non refundable) & 10 X R 1 560.00 Workshops R 4 800.00 Total: R 21 550.00 Issuing of Certificate: +/- R 1 900.00**	Registration R 15 600.00 ** R 1 150.00 (non refundable) & 10 X R 1 560.00 Workshops R 4 800.00 Total: R 21 550.00 Issuing of Certificate: +/- R 1 900.00**	Registration R 16 120.00 ** R 1 150.00 (non refundable) & 10 X R 1 612.00 Workshops R 4 800.00 Total: R 11 070.00 Issuing of Certificate: +/- R 1 900.00**
Course Duration	full time: 12 months part time: 18 months & 2 X 3-day workshops	full time: 12 months part time: 18 months & 2 X 3-day workshops	full time: 12 months part time: 18 months & 2 X 3-day workshops	full time: 18 months part time: 18 months & 2 X 3-day workshops
Short Courses	See page 10	See page 10	See page 10	See pages 10 & 11

* Contact us for Recognition of Prior Learning

** (Please note: Prices are subject to change without prior notice).

Level 1 Short Courses		Level 2 Short Courses		Level 3 Short Courses		Level 4 Short Courses	
Certificate in Pastoral / Functional Therapy	Credits	Diploma In Pastoral / Functional Therapy	Credits	Bachelors Degree in Pastoral / Functional Therapy	Credits	Postgraduate Diploma in Pastoral / Functional Therapy	Credits
Introduction to Psychology & Counselling (IPS101)	25	Ecometrics (ECC201)	7	Ecometrics (ECC301)	8	Anthropology (ANT401)	18
Ecometrics (ECC101)	7	Introduction to Life Coaching (ILC201)	22	The Making of a Therapist (MTH301)	15	Ecometrics (ECC401)	15
Integrated Coaching Model (ICM101)	5	Old Testament (OTS201)	20	Neuroscience (NSC301)	25	Integrated Coaching Model (ICM401)	12
3-Day Workshop 1 (First Semester)		3-Day Workshop 1 (First Semester)		3-Day Workshop 1 (First Semester)		3-day Workshop 1 (First Semester)	
How People Grow (HPG101)	24	New Testament (NTS201)	20	Coaching Burnout (CBT301)	10	Relationship Management (RMT401)	20
Introduction to Life Coaching (ILC101)	29	The Human Self: A Biblical Perspective (THS201)	15	Coaching Sexuality (CSX301)	16	Coaching Co-dependency (CCO401)	16
3-Day Workshop 2 (Second Semester)		3-Day Workshop 2 (Second Semester)		3-Day Workshop 2 (Second Semester)		3-day Workshop 2 (Second Semester)	
Old Testament (OTS101)	13	Conflict Management (CMA201)	15	Coaching Trauma (TRC301)	17	Development Stages: a Biblical Perspective (DVS101)	13
New Testament (NTS101)	12	Coaching Detachment Patterns (CDP201)	16	Coaching Families (FTH301)	15	Neuroscience (NSC301)	25
				Coaching Marriages (MGC301)	9		
Coaching Praxis (CPX101)	5	Coaching Praxis (CPX201)	5	Coaching Praxis (CPX301)	5	Coaching Praxis (CPX401)	5
Total	120	Total	120	Total	120	Total	124

** See page 11 for more information

Don't wait for 100% readiness. It will never come. When you are 80% ready, go for it. Run straight at it. Get exposed.

<http://ptcfundi.co.za/moodle/>

PTCFundi

After enrolment, all study guides and material are being made available to students on PTCFundi (PTC's advanced e-learning platform) and you can start with your studies immediately. Mutual contact through the Internet will also be established.

Access to the Internet and computer technology have become indispensable to complete our programmes successfully! It is therefore **REQUIRED** of students to have access to this technology as well as to be computer literate!

Workshops & In-Service Training

The workshops and in-service training form part of the practical training (CPX courses included). To pass a CPX course, students have to attend **all** the workshops (**first & second** semester). Student-mentor interaction is still the best way of learning, therefore all workshops are **compulsory** and must be attended during your training programme. Although introductory lectures are presented on every module, the focus of the workshops is on the **practical application** of the integrated theory. **Students only really discover the praxis of Life coaching and start to grasp how to apply Life coaching in practice during the workshops.** Workshops are presented in **Alberton, Bloemfontein, Cape Town, Hoedspruit, Kimberley & Potchefstroom.**

Enrolled students must please contact their specific Centre for Optimal Functioning for more information on the workshops, like venues and dates.

During their second year of training, Level 4 students will be required to complete **in-service training** at a school, church or any NGO. This encompasses coaching at least 5 clients, and submitting written reports on the first and on the final coaching sessions of each of the five.

Duration of Courses

Level 1 - 4:	Full time:	12 months per level
	Part time:	18 months per level

If you exceed the course duration, a re-registration fee is payable. You also have to attend all workshops for that specific level again.



Additional Selection Criteria

Potential learners will be required to provide PTC with their full academic record in order to assess the rate and level at which they had completed their previous qualification. References may be required to obtain character witnesses. Learners who are unsuccessful in gaining entrance to a programme will be advised on what they need to do to become competent.

Workshops

		Semester 1	Semester 2
Level 1	Day 1	Intensive Intervention Strategies	How People Grow
	Day 2	Professional Facilitator Training: Working with Clients	Multi-Level Neuro-Tapping (MLNT)
	Day 3	Ecometrics (Adult)	Multi-Level Neuro-Tapping (MLNT)
Level 2	Day 1	Professional Facilitator Training: Working with Couples	Professional Facilitator Training: Working with Couples
	Day 2	Professional Facilitator Training: Working with Couples	Professional Facilitator Training: Working with Couples
	Day 3	Ecometrics (Adult)	Professional Facilitator Training: Working with Couples
Level 3	Day 1	Multi-Level Neuro-Tapping (MLNT) - Trauma	Ecometrics (Adult & Child)
	Day 2	Multi-Level Neuro-Tapping (MLNT) - Trauma	Professional Facilitator Training: Working with Families
	Day 3	Multi-Level Neuro-Tapping (MLNT) - Trauma	Professional Facilitator Training: Working with Families
Level 4	Day 1	Ecometrics (Adult)	Multi-Level Neuro-Tapping (MLNT) - Addiction
	Day 2	Ecometrics (Child)	Multi-Level Neuro-Tapping (MLNT) - Addiction
	Day 3	Ecometrics (Career)	Multi-Level Neuro-Tapping (MLNT) - Addiction

Honours, Masters & Doctoral Degree Studies

Students can, after successful completion of the Postgraduate Diploma, continue their studies at:

- **Therapon University** on **Masters and Doctoral Degree** level.
- **NWU on Honours, Masters and Doctoral Degree** level at the NWU (Potchefstroom Campus) - a SAQA accredited degree is compulsory.
- Should you want to do this, contact our offices for more information.

PTC Bridging Courses

To continue your studies at the NWU, you need to complete the following bridging courses:

- Mini-dissertation (SKR401)
- Old Testament (OTS201)
- New Testament (NTS201)

Your Hons BA in Theology curriculum at the NWU:

First Semester	Second Semester
Compulsory modules:	
<ul style="list-style-type: none"> • OTES674 (Old Testament) • DOGM672 (Dogmatics) • TNAV671 (Research Methodology) 	<ul style="list-style-type: none"> • NTES673 (New Testament)
Elective modules:	
<ul style="list-style-type: none"> • ETIE672 (Ethics) or • KDGE672 (General , SA church and dogma history) 	<ul style="list-style-type: none"> • LITK671 (Liturgical Practice) or • MISS672 (Missiological perspectives)

Please contact PTC for any further enquiries with regard to Honours Degree Studies at the NWU.



PTC also offers the following course - contact us for more information:

Postgraduate Certificate in Ecometric Assessment

Minimum requirements:

Training in the Humanities (Degree or equivalent)

12 CPD points for Social Workers

30 VBO punte vir NG Kerk predikante

The Importance of Ecometrics

PTC is the only training institution in RSA who gives training in, as well as provides students with, scientific ecometric assessment scales.

- Are the practice decisions you take based on **objective, valid** and **reliable** data?
- Are your conclusions **accurate** and **thorough**?
- Can you obtain **precise** estimates of the severity, magnitude, duration or nature of a client's problem?
- How much time do you waste to come to a vague and subjective idea of your client's problem?
- Do you have to guess what your clients' problems are, as you do not have any scientific measurement instruments at your disposal?

If you cannot measure the client's problem, it does not exist
If you cannot measure the client's problem, you cannot treat it.

You can use valid and reliable measures which facilitate the following practice decisions:

- Is the client eligible for help?
- Does the client pose a risk to himself and/or others?
- Does the client have adequate social support structures?
- Is the client at risk of relapse?



You can use Ecometric Assessment measures to:

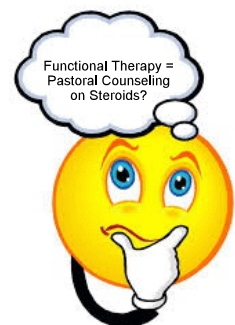
- Implement a purposeful intervention programme!
- Empower and motivate your clients!
- Enhance future independence! An important part of any practice model is to empower clients to face their responsibilities and start managing their lives. These assessment scales are valuable aids in doing just that.

The results are objective, reliable and valid, a true reflection of the client's inner experiences and the best way to bridge the gap between the perceptions of clients and helpers.

Procedure for Enrolment

1. Please complete the attached enrolment form.
2. Please read through the financial agreement carefully and make sure you understand the content.
3. Please sign the completed form.
4. **Mail/fax the completed Enrolment Form together with Proof of Payment, Certified Copy of your ID and Certified Copies of your Recent Qualifications to the respective Centre for Optimal Functioning where you enrol.**
5. Herewith our Banking details: (We DO NOT accept Cheques)

Account Name:	Perspektief in Menswees (Pty)Ltd
Bank:	Standard Bank Potchefstroom
Account Number:	012380040
Branch Code:	052 838
Reference Number:	Your Surname / Reference Number (important!)



Perspective Training College (PTC)

Enrolment Form & Financial Agreement

Pastoral/Functional Therapy & Life coaching 2020

Please include certified copies of your ID document and qualifications. When we receive your application form as well as the payment for the registration fee, we will post your study material to you.

Closing date for enrolment: 31 January 2020.

Indicate the Centre at which you enrol:

Alberton	Bloemfontein	Hoedspruit
Kimberley	Paarl	Potchefstroom

Indicate the Centre at which you want to attend workshops:

Alberton	Bloemfontein	Hoedspruit
Kimberley	Paarl	Potchefstroom

Indicate the level and whether you enrol full time or part time with an **X**:

Level 1		Level 2		Level 3		Level 4	
Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time

Title: _____ Initials: _____ Surname: _____

Name: _____ ID Number: _____

Postal Address: Please specify the preferred postal address for study material (Postal or Physical)

(Postal) _____ (Physical) _____

Code: _____ Code: _____

Telephone:

(Work): _____ (Home): _____

Fax: _____ Cell: _____

E-mail: (compulsory) _____

Employer: _____

Demographic Information:

Age: _____ Gender: _____ Occupation: _____

Learner Education and Training Background:

Prior qualifications: _____

Prior/previous learning experience/skills (with regard to this course):

Language preference: Courses offered in English, assignments may be answered in Afrikaans and/or English

Language Skills:

English	Excellent	Average	Poor
Reading			
Writing			
Speaking			
Afrikaans	Excellent	Average	Poor
Reading			
Writing			
Speaking			

Special Learning Needs (state relevant disabilities or learning difficulties):

Specific Learning Needs (with regard to this programme):

Motivation for entering this programme:

Financial Agreement:

I commit myself to the following agreement with PTC. I have read their General Rules and Regulations (available on www.perspectivetrainingcollege.com) and agree to abide by them. I understand the contents of this financial agreement with regard to my obligation to pay my study fees and undertake to abide by it:

1. **Registration fees are not refundable.**
2. Termination of studies must take place within one month after registration otherwise full course fees are payable.
3. A student will not be allowed to register unless and until all financial commitments of the previous year(s) have been complied with.
4. PTC reserves the right to alter course particulars without prior notification.

Payment Agreement

I, (full name and surname)
with ID no., hereby undertake to pay the full amount
of R
being the outstanding capital to settle my account for the subjects enrolled at PTC.

I undertake to pay R
per month for the next months (max 10 months) in order to settle the outstanding debt in full.
The first instalment is payable on or before and from then on or before the
last day of the following month. I agree thereto that no interest will be payable unless I fall in arrears with
this payment plan, whereafter interest will be payable in terms of the National Credit Act.

All payments are to be made directly to: **Perspektief in Menswees, Standard Bank Potchefstroom, Branch Code
052838, Account Number 012-380-040,**

I choose as domicillium citandi et executandi for the purposes of this agreement as:

Student's home address:
Cell no./Tel no.:
E-mail address:
Signature:

Access to the Internet and computer technology have become essential to complete this course successfully! It is
therefore REQUIRED of students to have access to this technology as well as to be computer literate.

SOLEMN DECLARATION

I declare herewith that I comply with the requirement to be
computer literate for the successful completion of my studies.

Signature: Date:

FOR OFFICE USE ONLY

Student Number:

Enrolled at:

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Attend workshops at:

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Enrolled for:

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RPL:

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Bridging Courses:

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General information:

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2019/05/13-R